



NCAMLE Annual Conference

March 5-7, 2017

CMLA Preservice Teacher Showcase of Projects

Monday, 2:45-3:45---Grandover East

Welcome to the CMLA Showcase! There will be **two 20-minute rounds of presentations**. Please enjoy the first cluster of 5 posters within the first 20-minute timeframe, and then give us a couple of minutes to position the second round of posters. You will then have an additional 20 minutes to enjoy those. We'll **close with a few minutes of free time to review** anything you did not have a chance to interact with earlier in the formal rounds.

Jeanneine Jones

UNC Charlotte

Poster Presentation Abstracts and Presenters: Group One, 2:50-3:10

This presentation will address the issue of negative body image in adolescent girls. Some causes include the onset of puberty, sexual harassment, self-objectification, the media, and the influence of peers. The effects include anxiety, body shame, low self-esteem, disordered eating and exercising, and depression. It is so important for educators to address negative body image among early adolescent girls because it can have serious consequences on their physical, social, and emotional development.

Hannah Walters and Olivia Taylor Sosa

UNC Charlotte

The aim of my research is to evaluate the effectiveness of two methods of English as a Second Language instruction: push-in and pull-out. The objective is to determine which method has more of an empirical base in the existing scholarship and to evaluate what aspects of each method contribute to the language and reading development of Spanish-speaking English Language Learners.

Emily Shepherd

UNC Chapel Hill

Our project involves the implementation of a GEMS program within a middle school club with girls during their STEAM Club period. This year our curriculum has centered on women in flight and the *Hidden Figures* book and movie. We have incorporated reading and writing in STEM to explore how women have contributed to aerospace and aeronautics.

Joann Thomas, Kim Jones, and Shanta Kilgore

Winston-Salem State University

Conflict and Resolution: An Integrated Unit

Three senior middle grades education major students worked together to create a unit that combined all four main core subjects; language arts, social studies, science, and math. The unit not only includes lesson plans but also a kickoff activity, culminating activity, field trip, and a service learning activity.

Katie Needell

Appalachian State University

Making our own Understanding of Motivation---This project explores six preservice teachers' construction of our understanding of motivation theory and research. The portion of our Learning Sciences course devoted to learning about motivation took place in our School of Education's "Makerspace." We explored how to motivate our own students as we each designed and created teaching resources to support their engagement in learning. The community (belonging), agency (self-efficacy), meaningfulness (value), and connection to our own identities provided by experiencing the context and spirit of Making brought to life the power and key dimensions of motivation.

Reagan Burcham, Nyomi Hemphill, Jessica Linkletter, Mariah Morrow, Beth Trotter, Audreanna Wilkerson, and Jessie Yakout
UNC Greensboro

Poster Presentation Abstracts and Presenters: Group Two, 3:12-3:32

Pirates: Exploring an Integrated Unit for 8th Grade

This presentation highlights an integrated unit focused on 8th grade. The unit addresses all four main core subjects: language arts, social studies, science, and math. The unit not only includes lesson plans but also a kickoff activity, culminating activity, field trip, and a service learning activity.

Hayley Sheffield and Angela Addison
Appalachian State University

Learning to Serve; Serving to Learn---We are convinced that children and young adolescents benefit greatly from well-planned service learning experiences. Our poster presentation includes the how, what, where, and when of providing opportunities for students in our classrooms and on our teams to learn to serve, and then serve to learn. We are excited about the possibilities of our students making real differences in communities and the world through service learning!

Patrick Adcock, Cat Casey, Jiadira Choque Fernandez, Brianna Gamble, Hope Hanna, Donna Kobisher, Lillian Wiggins, and Graham Zagorski
Belmont Abbey College

Substance Abuse and Alcoholism: How it can affect Students ---This presentation focuses on advocating for students who come from homes affected by substance abuse and alcoholism.

Rachel Stearns
Appalachian State University

Growing Mathematical Mindsets---There is no such thing as a "math person," but instead all students can be successful in any math classroom. I would like to share some ideas about how I believe all students can begin to enjoy math and experience growth in mathematics.

Jessica Bane
Western Carolina University

Meet Yourself—and your Students—in the Curriculum---This project explores one student's effort to be true to her own identity as she works to craft engaging middle grades lessons in her undergraduate Learning Sciences course. Her natural enthusiasm and skill in the creative, artistic, visual world led her to create a teaching resource that she enjoyed making and is proud of. After observing how this work leveraged her own motivation, she is eager to see if students have the same experience if they are given opportunities to be true to their identities in her class. Although much has been written about teacher identity, this project provides a powerful example of the ease with which connections to identity can be constructed, for both teachers and students.

Kellyann Cooper
UNC Greensboro

Poster Presentation Abstracts and Presenters: Time for additional interactions and questions Closing Recognition of Presenters