**Lesson Plan on the Great Depression and the Dust Bowl**

**A Companion Lesson to the Book *Out of the Dust***

**Grade:** 7th

**Subject:** English Language Arts

**Date:** 2-6-17

**Objective:** Students will learn background information on the Great Depression and the Dust Bowl to ensure their understanding of the novel *Out of the Dust.* Students will also view pictures and make inferences from the pictures and create stories based on the pictures.

**Standard:** Key Ideas and Details: Analyze how and why individuals, events, and ideas develop and interact over the course of a text

**Modifications:** Third core’s discussion on the information in the PowerPoint will be more basic and the questions will be more leading.

**Introduction:**

* Review what we have already done with poetry
* Review poetry terms
* Explain that next will be reading *Out of the Dust*
* Explain the setting of the novel
* Have students take out their poetry notebooks to take notes on the PowerPoint

**Teacher Input:**

* Have students label a page in their poetry notebooks for notes
* Go over the PowerPoint titled The Great Depression and the Dust Bowl
* PowerPoint can be found here: https://docs.google.com/presentation/d/1Riw0PNm-Ode96oiqneg61GlhmHjWUFS\_L9uklNaALu4/edit?usp=sharing
* Have a discussion on the PowerPoint
* Ask students if they have any questions

**Student Activity:**

* Students will be doing a creative writing assignment based off of pictures from the Great Depression and the Dust Bowl
* Students will be shown a variety of pictures depicting different aspects of the Great Depression and the Dust Bowl
* The PowerPoint with the pictures can be found here: https://docs.google.com/presentation/d/1SMH94Rf21tsQulhQCpSWyUPpyAQOeRGxRqtoGVWIYu4/edit?usp=sharing
* For each picture students must write complete sentences on what they see and what they predict is going on in the picture
* Once all the pictures have been shown students will pick their favorite picture and write a poem about the picture
* Students will then share their poems
* After students have shared, I will go back through the pictures and tell them what is actually happening

**Closure:**

* I will ask the students to name some facts about the Great Depression
* I will ask students to name some facts about the Dust Bowl
* The class will have a small discussion on what they learned through the pictures
* I will inform the students that tomorrow we will start reading *Out of the Dust*

**Assessment:**

The day’s assessment will be the notebook entry with their notes on the pictures and poem.